

Teaching - Learning and Evaluation


# National Assessment and Accreditation Council (NAAC) <br> Student Satisfaction Survey <br> Key Indicator - 2.7.1 <br> Under Criterion II of Teaching - Learning and Evaluation 

## Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.
A) Please confirm this is the first and only time you answer this survey.
a) Yes
b) No
B) Age:
C) College Name:
D) Gender:
a) Femaleb) Male
c) Transgender
E) What degree program are you pursuing now?
a) Bachelor'sb) Master's
c) MPhil
d) Doctoratee) Other
)
F) What subject area are you currently pursuing?
a) Arts
b) Commercec) Science
d) Professionale) Other: (
)

## Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)


## Criterion II - Teaching-Learning and Evaluation

## Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?
$4-85$ to $100 \%$
3-70 to $84 \%$
2 - 55 to $69 \%$
1-30 to 54\%
0 -Below 30\%
2. How well did the teachers prepare for the classes?

4 -Thoroughly
3 - Satisfactorily
2 - Poorly
1 - Indifferently
0 - Won't teach at all
3. How well were the teachers able to communicate?

4 - Always effective
3 - Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
0 - Very poor communication
4. The teacher's approach to teaching can best be described as

4- Excellent
3 - Very good
2 - Good
1 - Fair
0- Poor
5. Fairness of the internal evaluation process by the teachers.

> 4 - Always fair
> 3 - Usually fair
> 2 - Sometimes unfair
> 1 - Usually unfair
> $0-$ Unfair
6. Was your performance in assignments discussed with you?

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

$$
\begin{aligned}
& 4 \text { - Regularly } \\
& 3 \text { - Often } \\
& 2 \text { - Sometimes } \\
& 1 \text { - Rarely } \\
& 0-\text { Never }
\end{aligned}
$$

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 - Significantly
3 - Very well
2 - Moderately
1 - Marginally
$0-$ Not at all
9. The institution provides multiple opportunities to learn and grow.

4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 - Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
0 - Never
11. Your mentor does a necessary follow-up with an assigned task to you.

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
0 - Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 - Fully
3 - Reasonably
2 - Partially
1 - Slightly
0 - Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.

> 4 - Every time
> 3 - Usually
> 2 - Occasionally/Sometimes
> 1 - Rarely
> 0 - Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 - To a great extent
3 - Moderate
2 - Some what
1 - Very little
0 - Not at all
17. Teachers encourage you to participate in extracurricular activities.

$$
\begin{aligned}
& 4 \text { - Strongly agree } \\
& 3 \text { - Agree } \\
& 2 \text { - Neutral } \\
& 1 \text { - Disagree } \\
& 0 \text { - Strongly disagree }
\end{aligned}
$$

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent
3 - Moderate
2 - Some what
1 - Very little
0 - Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90\%
3-70-89\%
2-50-69\%
1-30-49\%
0 - Below 29\%
20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree
21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
a)
b)
c)

## TOTAL STUDENTS PARTICIPATED IN SSS : 202

|  | IT | BBA | EW | MATH | CH | BCA |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 20 | 49 | 17 | 4 | 3 | 17 |  |  |  |  |  |
|  | 15 | 6 | 3 | 0 | 0 | 35 |  |  |  |  |  |
|  | 14 | 6 | 0 | 1 | 0 | 5 |  |  |  |  |  |
|  | 0 | 4 | 0 | 0 | 0 | 3 |  |  |  |  |  |
|  | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |
| IUIALSIUUENIS PARTICIPATED |  |  |  |  |  |  |  |  |  |  |  |
| IN SSS : 202 | 49 | 65 | 20 | 5 | 3 | 60 | 202 |  |  |  |  |
| Q No | Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q 9 | Q 10 |  |
| AVG | 3.53 | 3.5 | 3.45 | 3.3 | 3.68 | 3.59 | 3.46 | 3.37 | 3.32 | 3.32 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | Q11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 | Q 19 | Q 20 |  |
|  | 3.28 | 3.26 | 3.25 | 3.2 | 3.33 | 3.6 | 3.03 | 3.4 | 3.32 | 3.37 |  |
| VALUES | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 |  |  |
| 4 | 440 | 428 | 500 | 460 | 512 | 488 | 484 | 468 | 432 |  |  |
| 3 | 177 | 195 | 144 | 162 | 150 | 186 | 135 | 192 | 210 |  |  |
| 2 | 52 | 54 | 56 | 48 | 47 | 34 | 64 | 40 | 48 |  |  |
| 1 | 7 | 8 | 9 | 10 | 4 | 5 | 9 | 10 | 15 |  |  |
| 0 | 5 | 4 | 3 | 2 | 2 | 3 | 5 | 6 | 10 |  |  |
|  | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
|  | 432 | 400 | 460 | 450 | 470 | 500 | 510 | 490 | 470 | 450 | 480 |
|  | 216 | 150 | 175 | 160 | 175 | 165 | 185 | 190 | 145 | 150 | 160 |
|  | 44 | 40 | 47 | 45 | 48 | 50 | 52 | 54 | 55 | 56 | 59 |
|  | 20 | 30 | 15 | 10 | 20 | 18 | 12 | 9 | 7 | 15 | 10 |
|  | 15 | 0 | 8 | 12 | 9 | 0 | 15 | 10 | 8 | 6 | 5 |

Survey Analysis

$>$ Student satisfactory graph shows the students feedback based on 20 questions.
$>$ Total number of 202 students has actively participated.
$>$ Question number 3 got maximum point of 3.68, which is based on fairness of internal evaluation process by the teachers.
$>$ Question number 17 got minimum point of 3.03.

