



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Mrs. KMPM Vocational College
• Name of the Head of the institution	Dr. Meeta Jakhanwal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06572249013
• Mobile No:	9199226566
• Registered e-mail	principal.kmpmvc@jemfoundation.in
• Alternate e-mail	bijaynandh@gmail.com
• Address	Mrs. KMPM Vocational College, Bistupur
• City/Town	jamshedpur
• State/UT	jharkhand
• Pin Code	831001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Kolhan University, Chaibasa, Jharkhand				
• Name of the IQAC Coordinator	Mrs. Mala Mandhyan				
• Phone No.	06572249013				
• Alternate phone No.	9431344470				
• Mobile	9431344470				
• IQAC e-mail address	mala.mandhyan@gmail.com				
• Alternate e-mail address	mandhyan.kmpmvc@jemfoundation.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.jemfoundation.in/kmpm/wp-content/uploads/2023/10/AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jemfoundation.in/kmpm/wp-content/uploads/2023/10/ANNUAL-CALANDER_1-merged-1.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.97	2019	08/02/2019	07/02/2024
6.Date of Establishment of IQAC			09/09/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
--NIL	--NIL	--NIL;	--0	--0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Mrs. KMPM Vocational College is one of the network institute of IIRS/ISRO Outreach network.		
Two faculties of Mrs. KMPM Vocational College have designed & developed Curriculum for B.Sc. Environment & Water Management.		
Our EWM students completed Industrial Skill training program on "TVAS - Certified Solar PV Skills Technicians" to students.		
Our final year students completed training under the TCS Youth Employment Program for Graduates to get Industry Ready.		
Mrs. KMPM Vocational College has been established as SWAYAM - NPTEL Local Chapter.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Introduction of certification courses	Mrs. KMPM Vocational College is one of the network institute of IIRS/ISRO Outreach network.
Encourage teachers to take PhD degree.	Two of our faculties have submitted thesis this year.
Encourage all teachers to participate in seminars/conferences.	All the full time teachers have participated in the seminars/conferences
Encourage non - teaching staff to participate in workshops/training programs.	3 of our non - teaching staff have participated in training/workshop.
Training of final year students on Youth Employment Program	Our final year students completed training under the TCS Youth Employment Program for Graduates to get Industry Ready.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing Body	16/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021 - 2022	13/01/2023

15. Multidisciplinary / interdisciplinary

The New Educational Policy 2020 insists on a Multidisciplinary approach in Higher Education to broaden the scope of Higher Education through diversified fields of study and ensure flexibility and autonomy to the learner in the selection of the field of study.

Mrs. KMPM Vocational College also implemented NEP 2020 from the session 2022 - 23. From semester 1 to semester 3 students are given an opportunity to study multidisciplinary subjects apart from their major paper. It helps them gain new skills and knowledge that they may not have encountered otherwise. In addition, a multidisciplinary approach in education enables students to explore topics from different angles, allowing them to form their own opinions and views. For instance, students from B.Sc & BCA can study Commerce as MDC paper which would help them in future as they'll be able to get the basic knowledge of Commerce. In addition to this, students are also taught Statistics, Political Science, Yoga, Digital Education, English, Hindi etc. which makes them excel in more than one field. Due to the cut throat competition in today's world each and every individual should make themselves up to date with the current need of different fields.

Hence, by offering MDC papers our college ensures the students get the best knowledge for a better future.

16.Academic bank of credits (ABC):

Government of India, Under National Education Policy-2020, intends to enable students with the "Academic Bank of Credits" (ABC) system. The "Academic Bank of Credits" (ABC) is an educational digital platform created to facilitate students' seamless mobility between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption in order to promote distributed and flexible teaching and learning. The ABC platform will provide students with the opportunity to register for a unique ABC ID, an interactive dashboard to see their credit accumulation, and options to begin a choice-based credit transfer mechanism.

Mrs. KMPM Vocational College has also implemented NEP from the 2022 session. They will also be able to redeem the credits and rejoin the same institute or some other institute of his/her choice at the same time or some other time in future and continue from the year/semester his education is pending from. It will not let the time a student has spent for his higher education go waste if he/she decides to drop off the course/institute for any reason.

Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate

multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, V- Lab. It shall be also considered for credit transfer and accumulation in this provision. By these students will be able to earn credits and get the program completed. KMPM VC shall abide by the curriculum and structure prepared by the affiliating university in this regard.

17.Skill development:

College provides 45 days on job training to all the sem 6 students to acquire skillsets required to match the need of the Industries. These trainings equip students with global competencies so that they could face the changing trends of Industry successfully. We have signed MoU with Adityapur Auto Cluster for the job training of BBA, BCA & B.Sc IT students. Students of sem 2, sem 4 & sem 6 of B.Sc. Environment & Water Management did training on Solar PV installation & maintenance Skill for technician under Tata Power in 3 modules. Students of B.Sc. Environment & Water Management are also engaged in field trips and industrial visits. Each year we sent our students to water treatment plant, wastewater treatment plant, central water tower, solid waste management centre & JUSCO compost plant.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP 2020 has emphasized the promotion of Indian languages, arts, and culture and has recommended blending the Indian Knowledge System (IKS) into curriculums at all levels of education. The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy.

In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. Language, of course, is inextricably linked to Arts and culture. Languages influence the way people of a given culture speak with others, including with family members, authority and strangers, and also influence the tone of the conversation. In order to preserve and promote culture, one must preserve and promote a culture's languages. Mrs. KMPM Vocational College has been offering all programmes in the national language Hindi which is the prominent Indian language. We have also offered Yoga to all the streams as it is a great aid to ensure that students don't suffer from inattentiveness and hyperactivity. Thus, helping the students in their all round development.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Mrs. KMPM Vocational College is committed to fostering excellence in education through a steadfast focus on Outcome-Based Education (OBE). At the core of this educational philosophy is a dedication to producing graduates equipped not just with theoretical knowledge but also with practical skills that seamlessly align with industry requirements.

The institution recognizes that the true measure of education lies in the tangible outcomes achieved by its students. Through a meticulously designed curriculum, Mrs. KMPM Vocational College ensures that each student undergoes a holistic learning experience, emphasizing real-world application of acquired knowledge.

The OBE approach guides the college in setting clear learning objectives, assessing student performance against these objectives, and continuously refining the curriculum to meet evolving industry demands. This forward-looking perspective enhances students' employability, empowering them to excel in their chosen fields upon graduation.

Mrs. KMPM Vocational College's commitment to Outcome-Based Education underscores its vision of producing not just graduates, but

competent professionals who can contribute meaningfully to society. By aligning education with practical outcomes, the college instills in its students the confidence and skills needed to navigate the challenges of the professional world successfully.

20.Distance education/online education:

1. ISRO-IIRS outreach network: Mrs. KMPM Vocational College is network institute of ISRO-IIRS outreach network since 14th of January 2023. Remote Sensing & GIS is one of the courses in B. Sc. Environment & Water Management. IIRS Courses have helped to gain detailed knowledge in Remote Sensing & GIS. The college has conducted several live courses so far -

- Remote sensing and digital image analysis 28th Aug to 22nd Sep
- Overview of space technology 14th Sep to 28th Sep
- One day workshop on monitoring forest disturbances using geospatial technology on 4th Oct
- Overview of geographical information system 9th Oct to 27th Oct
- Overview of geocomputation and geowebseries 30th Oct to 3rd Nov
- RS and GIS application in natural resource management 6th Nov to 17th Nov
- Automated feature extraction from high resolution image 20th Nov to 24th Nov
- Geodata-sharing & Cyber Security 28th Nov to 12th Dec.

2. SWAYAM-NPTEL local chapter: We have also established SWAYAM-NPTEL local chapter from 20th September 2023. NPTEL provides online certification courses of 4, 8 or 12-week. The enrolment to and learning from these courses involves no cost. It also provides Faculty Development Program for teachers.

3. Webinars: Our teachers have participated in various online professional development programs. The college also provides ICT tools for live and interactive sessions for students. Moreover our students have also attended webinars in their respective discipline.

Extended Profile

1.Programme

1.1

8

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 131

Number of students during the year

File Description	Documents
Data Template	View File

2.2 48

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 116

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 11

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 13

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	8
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	131
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	48
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	116
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	11
File Description	Documents
Data Template	View File

3.2	13
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	52,97,626.15
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	41
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Quality teaching at MRS. KMPM Vocational College is the use of pedagogical techniques to produce learning outcomes for students. It involves several dimensions, including the differential design of curriculum and course content variety of learning contexts (including guided independent study, project-based learning, collaborative learning, experimentation, etc.), soliciting and using feedback, and effectual assessment of learning outcomes. At the beginning of the Academic year, the teachers have prepared lesson plans of their respective subjects. The syllabus would already be divided by the number of hours each teacher is supposed to engage. Periodic tutorial /examination has been conducted to assess the understanding of the students. An evaluation of the students is carried out periodically as per the norms of the university. Internal examination results review the weaker students are taught again in the remedial classes. The Annual Quality Assurance Report of MRS. KMPM VOCATIONAL COLLEGE has Compliance with the curriculum verified by the Head of the

Department and a review is taken. The curriculum has been communicated to the Principal through the Head of the Department and at the end of the term or year, the performance of the students has been verified by examination and their feedback. "NEP 2020 four-year integrated undergraduate program (FYIUGP)" for the UG program has been introduced by "Kolhan University" from the session 2022 -2023. Our university has tried its best to frame our curriculum as per NEP 2020 for all programs. Our college organized NEP awareness programme on 8 th September 2022.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jemfoundation.in/kmpm/mrs-kmpm-vocational-college-teaching-learning-videos/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Quality teaching at Mrs. KMPM Vocational College is the use of pedagogical techniques to produce learning outcomes for students. It involves several dimensions, including the effective design of curriculum and course content, a variety of learning contexts and using feedback, and effective assessment of learning outcomes. At the beginning of the Academic year the teachers prepare the lesson plans of their respective subjects which is verified by the Head of the Department. There is sufficient flexibility in the teaching plan, so as to adopt the changes if any. The college teachers follow the teaching plan in the schedule of their working hours. The syllabus is already divided in the number of credit each teacher is supposed to engage. The periodic tutorial / class test / examination are conducted in order to assess the understanding of the students. The evaluation of students is carried out periodically as per the norms of the university. The internal examination results are reviewed and the weaker students are taught again in the remedial classes. The college teachers use PPT for elaborating principle concepts in the technique and discussion. Compliance of the curriculum is verified by the Head of the Department and the review is taken. The compliance of the curriculum is communicated to the Principal through the Head of the Department and at the end of term or year the performance of the students is verified by examination and their feedback. Practical, theoretical & viva examinations are conducted to judge

the understanding of the students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.jemfoundation.in/kmpm/wp-content/uploads/2023/10/ANNUAL-CALANDER_1-merged-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

95

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

95

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute strongly believes in integrating cross-cutting issues relevant to professional ethics, gender, human values, environment, and sustainability to ensure the holistic development of the students. The college provides industrial visits and 45 days of job training for all final-year students to foster professional ethics. College also offers 4 year BBA Program which includes courses such as Human values and ethics. Human Resource Management; industrial relations, Consumer Behaviour.

The values, which are considered the basic inherent values in

humans are included in the following courses -

- Yoga education (for 1st semester all department).
- Understanding India (for 1st semester all department).
- Personality development. (For 4th semester all departments).

There are various committees/cells and clubs to deal with gender & human values. The college has constituted a Women's Redressal cell to check sexual harassment of women in the workplace under the prevention, prohibition under the Redressal Act 2013. The cell interacts with the cell members and also ensures awareness regarding sexual harassment. The NSS unit and Rotaract club of the college organizes activities like Swachhta -Abhiyaan,,Plantation Drive,Blood Donation Camp, Cloths Distribution, 2.0,Medical Check-up Camp,Food Donation Drive, Naturopathy High Blood Pressure RAJODHARM,Care Kit,Clean Campus,Health Check- up, Happy Hour,webinar,CANCER Disease Awareness and Session of good and bad touch on similar issues. Environment plays important role for people. The University has designed a curriculum for environmental science in graduate programs. Moreover, our college offeres 4 year B.Sc. Environment & Water Management Program.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

95

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jemfoundation.in/kmpm/wp-content/uploads/2023/10/SSS.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

37

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a well defined process to assess the learning levels of the students (slow learner and advanced learners). We adopt the following measures to identify 'slow learners & advanced learners'.

Class room observations: This is an important tool to identify the learning capabilities, knowledge & thinking skills of students. **Attendance:** Students with low cognitive abilities are less interested in attending classes whereas the high achievers attend classes regularly. **Class Participation:** Slow learners do not participate in class whereas the advanced learners are very enthusiastic and actively participate in classroom teaching and show keen interest by being interactive. **Internal tests:** are conducted on a regular basis to assess the knowledge and understanding of students. **Measures to improve the performance of the slow learners & advanced learners:** Remedial classes: To improve the performance of students, teachers put in extra efforts. **Assignments / Project work:** Various tasks are given to students. Students are also involved in research works and are also encouraged to submit papers in journals. **Parent - Teacher Meetings:** Teachers have regular meetings with parents of students to apprise them with the performances of their wards. **Motivation & Encouragement:** This is an important tool to boost the morale of students. Awards like 'Most Improved', '100% attendance', 'Good Conducts' etc. are conferred to students during the college Annual Function to appreciate and recognize their efforts.

File Description	Documents
Link for additional Information	https://www.parentsalarm.com/Institute/Attendance/ReportParentV1
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
131	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has a well defined process to assess the learning levels of the students (slow learner and advanced learners). Weadopt the following measures to identify 'slow learners & advanced learners'. Class room observations: This is an important tool to identify the learning capabilities, knowledge & thinking skills of students. Attendance: Students with low cognitive abilities are less interested in attending classes whereas the high achievers attend classes regularly. Class Participation: Slow learners do not participate in class whereas the advanced learners are very enthusiastic and actively participate in classroom teaching and show keen interest by being interactive. Internal tests: are conducted on a regular basis to assess the knowledge and understanding of students. Measures to improve the performance of the slow learners & advanced learners: Remedial classes: To improve the performance of students, teachers put in extra efforts. Assignments / Project work: Various tasks are given to students. Students are also involved in research works and are also encouraged to submit papers in journals. Parent - Teacher Meetings: Teachers have regular meetings with parents of students to apprise them with the performances of their wards. Motivation & Encouragement: This is an important tool to boost the morale of students. Awards like 'Most Improved', '100% attendance', 'Good Conducts' etc. are conferred to students during the college Annual Function to appreciate and recognize their efforts.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jemfoundation.in/kmpm/wp-content/uploads/2021/12/computer1.jpg

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Enabled Teaching: •ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, E-learning resources. The institution adopts modern pedagogy in line with emerging trends to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. • Regular practical sessions, Use of LCD projectors for seminars and workshops, Productive use of educational videos, Accessibility of non-print material for students of Computer studies. Communication skills training is provided to students during personality development classes. Onlinereference, lecture talks, motivational talks, educational videos and web reference support the teaching-learning process. The institution has installed Wi-Fi on the campus to support the educational activities of the inmates. All the departments provide instructional materials to the students for easy follow up / understanding the concepts on the college website. Learning resources and useful websites are made available in the college website, which serve as a ready link to access the portals of information and gain knowledge.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.jemfoundation.in/kmpm/facilities/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
11	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
4	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
105	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

University administration may, for the cause of fairness, intervenes or supervise as and when it deems appropriate. Faculty of Science: Internal Assessment includes Practicals, Assignments, Seminars, Case Studies, Quizzes, Viva-Voce, Open book test, Unit Tests etc. For each course, there is an individual passing minimum for Internal Assessment as 40% and for End-Semester Examination as 40%. Classroom attendance and active participation with leadership qualities, good manners and articulation in routine class instructional deliveries (case studies/seminars/presentation)

File Description	Documents
Any additional information	View File
Link for additional information	https://forms.gle/4dt54mEHfogn3vz79

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination cell of the college deals with examination related grievances. The committee comprises: The Centre Superintendent who is the Head of the Institution, Controller of Examination who is a faculty member and members of the control room. After internal assessment, answer books are shown to all students. The Head of the department primarily redress all grievances about evaluation, including the internal assessment marks awarded to the students. In case of committee shall have one/two senior faculty members. The Student Grievance Redressal Committee will function as a recommendatory body and submit its recommendations in the form of a report to the competent authority concerned, which issues final orders with regard to the penal action to be taken against the students after taking into account the reported facts and findings of the case by the Committee and after ensuring whether reasonable opportunity has been given to the implicated student concerned in his/her defence.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jemfoundation.in/kmpm/grievance-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

BBA course structure: It adopts a semester system consisting of six semesters with two semesters in an academic year. The aim is: To provide adequate basic understanding about management education among the students and to equip them with theoretical concepts, good communication skills and adequate business knowledge.

BCA course structure: It adopts a semester system consisting of six semesters with two semesters in an academic year. The aim is to: Provide knowledge of computer as everything is being digitalized.

B.Sc. IT course structure: The course follows a CBCS semester system. The aim is to: Develop technology tasks in the graduates relating to processing, storing and communication of information.

B.Sc. Environment & Water Management course structure: This course also follows a CBCS semester system. It is a three year full time programme. The aim is to: Bring environmental consciousness among the students.

B. Sc. Mathematics course structure: This course also follows a CBCS semester system.

The B.Sc. IT course structure: The course follows a CBCS semester system. The aim is to: Develop technology tasks in the graduates relating to processing, storing and communication of information.

B. Sc. Chemistry course structure: This course also follows a CBCS semester system. The aim is to : Understand principles of various fields of chemistry (organic, inorganic, physical & analytical).

B. Com Course Structure : This course also follows a CBCS semester system. The aim is to : Learners venture into Managerial positions, Accounting areas, Banking Sectors, Auditing, Company Secretaryship, Teaching, Professor, Stock Agents, Government Employment etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jemfoundation.in/kmpm/wp-content/uploads/2021/12/b.-com-outcome-pdf-merged.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes. Attainment of the Course Outcomes The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result. At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students. Attainment of the Programme Specific Outcomes The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme. Attainment of the Programme Outcomes The number of students going for higher studies & acquiring jobs through campus placement during the period of assessment is an evidence of the attainment of the programme outcomes. The feedback system of different stakeholders which is in place in the Institute helps it to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability and so on which are pertinent questions and which help the Institute measure its learning outcomes. The Institute has also utilized student satisfaction survey developed by NAAC (for conducting it during assessment and accreditation process).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jemfoundation.in/kmpm/po-pso-co/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

105

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jemfoundation.in/kmpm/wp-content/uploads/2023/10/ANNUAL-REPORT-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jemfoundation.in/kmpm/wp-content/uploads/2023/10/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NA

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NA

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Faculty and students are encouraged to participate in collaboration with other organizations in carrying out social outreach programs. Information regarding these programs is disseminated through notices and Heads of Departments. Institute appreciates the services provided by students and felicitates them. Mrs. KMPM VC has various clubs like NSS, Rotaract Club, Clutural Committee to promote various community oriented activities. Some of the salient contributions of the institution include organizing blood donation camps, Road safety awareness programmes, Swachhta Abhiyan, tree plantation drives & cleanliness drives, street plays on gender equality and other social issues, programmes on legal rights of women etc. The Rotaract club & NSS organize blood donation camp to inculcate the values of social

responsibilities amongs the students. The students participate in several safety program to inculcate safety values and create awareness amongst the society. Students are encouraged to take up projects on issues like environmental protection & sustainability to create awareness of environmental issues. Visits to orphanage & old age homes sensitize students towards their social responsibilities and inculcate responsibilities towards the society. NSS unit of the institute is very active in organizing various awareness programmes & youth development programmes like blood donation camps, Swachhta Abhiyan, tree plantation drives & cleanliness drives, street plays on gender equality and other social issues, programmes on legal rights of women etc. Personality development classes are conducted for students for their holistic development which in turn develop their communication skills and also helps them to build up their personality.

File Description	Documents
Paste link for additional information	https://www.jemfoundation.in/kmpm/gallery/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

73

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We have technology enabled classrooms, learning spaces, seminar halls, tutorial spaces, laboratories, gardens, specialized facilities and equipment for teaching, learning and research etc. Type of Facilities: We have i).15 nos of classrooms with blackboards, 04 nos of technology enabled classrooms and 02 nos of seminar halls. ii).02 nos of computer labs with Wi-Fi connection for the students and teachers. iii).We have 02 noss of gardens with 02 no of full-time gardeners to look after them. iii).White Boards areprovided in the computer lab for a dust free environment. iv).We have 03 nos of Science labs(01 Chemistry lab, 01 Physics lab and 01 Hydraulics and air pollution lab) v). 01 no of library, 01 no of Reading room and 01 no of Exam Cell. vi).The campus of the college is Wi-Fi enabled . The students and the teachers can use the internet for research study and presentations. vii). 02 nos of Staff Rooms viii). 01 no of portable projector which can be carried to the classrooms whenever required. The infrastructural policy of Mrs. KMPM VC is driven by visualization of future requirements of teachers, administrative staff and students particularly in advance. At present, the focus of Mrs. KMPM VC is to create infrastructure with latest information technology to facilitate effective teaching and learning in the classroom. The college intends to impart quality education and all round personality develodevelopment of the

students. Keeping in view, the college is totally commitment towards quality education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jemfoundation.in/kmpm/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

cultural activities. Various extra-curricular activities like Annual Sports Day, Annual Prize Nite, various outdoor and indoor games are carried out. We organize Personality development classes, communication skills development, Rotaract Club activities, NSS Activities, Celebration of national festivals etc. To organize such activities we have: i). 01 no of large and well maintained sports ground. The college makes extensive use of campus ground facilities for training students in various sports like cricket, handball, baseball, volleyball and athletics. ii). A Sport Committee and sports in-charge is responsible for promoting, organizing sports events and facilitating the participation of the students in various competitions. Specific strategies are adopted for outdoor and indoor games. iii). Students participating in inter- college/university sports and other competitions are given attendance relaxation as per university rules. The College also provides sports kits and refreshments to the participating students during competitions. iv). 01 unit of NSS v) One unit of Rotaract Club. vi). the cultural committee is responsible for organization and participation of various intra and extracurricular activities. vii). 04 nos of housekeeping staff for maintaining high standard of cleanliness in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jemfoundation.in/kmpm/wp-content/uploads/2021/12/playground2.jpg

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jemfoundation.in/kmpm/wp-content/uploads/2021/12/smartclass4.jpg
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

5297626.15

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Software is the means by which a general purpose computer system is made to perform specific tasks. It contains a complete and clear description of each task in terms of available operations of the computer. In other words, software may be conceived as a set of programs for a computer. Each program is a complete specification of the processing to be performed on the data supplied to the computer. The importance of software cannot be

over emphasised because it is the software which supplies power of the computer to the user's problems. It has been stated that the rapid increase in the capabilities of computer systems has not been matched by corresponding increases in availability and quality of software. Mrs. KMPMVC understands the importance of Integrated Library Management System. we are working together.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.jemfoundation.in/kmpm/wpcontent/uploads/2021/12/e_library1.jpg

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

51687/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Mrs. KMPM VC has 2 Computer Labs, 1 for B.Sc. IT & BCA departments and the other for BBA and B.Sc Environment and Water Management departments with standard furnitures, 2 black boards and 1 white board. Institution frequently updates its IT facilities and has a Wi- Fi campus. Total no. of computers :45 all 30 nos. of computers are in LAN. We have licensed softwares which are as follows: 1. OS in 4 Servers which are connected to 31 thin clients. 2. Visual Studio 2012 3. Oracle 11 G 4. MS-Office 2019 The college has installed 10 nos. of CCTV cameras for surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jemfoundation.in/kmpm/wp-content/uploads/2021/12/e_library2.jpg

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5297626.15

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Mrs. KMPM VC has a maintenance staff to monitor and look after the requirements and makes recommendations as required. Funds for maintenance are allocated and maintenance works are executed through AMC (Annual Maintenance Contract) for laboratory and library equipments and CCTV. Civil Maintenance, Electricity, Water supply is maintained by Jamshedpur Utilities and Services Company (JUSCO). For IT maintenance the college has AMC with 3S IT Solution. Gardening and security services have been outsourced to different agencies through AMC like Guniya Devi & BRAVO. For any medical assistance the college takes help from Tata Main Hospital (TMH). In case of an emergency the person is immediately taken to the hospital for the first aid. A daily cleaning maintenance chart is maintained for each classroom, laboratory, library, washroom etc. Any problem related to the cleanliness is reported to the maintenance staff. A monthly Maintenance record is maintained for reference. For overall or major maintenance of the infrastructure,

the college has collaborated with TSUISL.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jemfoundation.in/kmpm/facility-utilization/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

23

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.jemfoundation.in/kmpm/wp-content/uploads/2021/10/kmpm-smartcls2.jpg
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is the representative body of the college. The objective is to make the student participate in the development of the institute as well as to develop their overall personality, organizational skills and career through interactive programmes with the Teachers, administration and society. Another goal is to provide a common platform to the students for curricular and cocurricular activities. Composition of Student Council: - Itcomprises: 1. Chairperson-Head of the Institution 2. President- Sem 6 student 3. General Secretary- Sem 6 student 4. Joint Secretary- Sem 6 student 5. Treasurer- Sem 6 student 6. Members-24, (06 students from each department) The members of the student council monitor the activities of the various other committees and clubs which are as follows: 1. IQAC: Institutional Quality Assurance Cell 2. Discipline Committee: 3. Grievance Committee: The committee has the following cells working within it for better monitoring: a) Anti Ragging Cell b) Sexual Harassment Cell c) Women Redressal Cell d) Academics Grievance Cell e) SC/ST/OBC cell 4. Placement Committee: 5. Cultural and Literary Committee 6. NSS

7. Rotaract club 8. Sports club

File Description	Documents
Paste link for additional information	https://www.jemfoundation.in/kmpm/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Alumni are important stake holders in the future development of the institution & the views of the alumni members are frequently sought. The Alumni Cell has been formed to create an environment for the growth of our students in association with our alumni for generating intellectual capacity, innovations & skill development. The members of Alumni cell actively participate in following activities. 1. In teaching learning process: - The exstudents visit their Alma mater and extend their honorary services by taking remedial classes & extra classes for slow learners & high achievers. 2. Guidance & Counseling: - These ex-students provide career counseling to the current students on career options and job opportunities. 3. Donation of books to the collegelibrary: - Our alumni also donate books to the library. The Alumni of Mrs. KMPMVC actively support in the growth activities of college. They come to the college whenever they get time and interact with the current students, teachers & staff. There is an alumni association's annual activity calendar also. Meetings will be conducted twice in a year. The various posts nominated as follows: 1. President (Head of Institution, Principal) 2. Vice President 3. Secretary 4. Joint Secretary 5. Treasures 6. Class Representatives from each department.

File Description	Documents
Paste link for additional information	https://www.jemfoundation.in/kmpm/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision - Educate and train students for professional excellence and success. The vision of the institution is to evolve through collective leadership into a centre of academic excellence which while retaining its regional roots is able to encompass and articulate global concerns and the wider social imperatives. It seeks to achieve a wholesome synergy between academic practices, social empathy, cultural proclivities and curricular responsibilities so that all stakeholders may benefit and students particularly, may develop to their fullest potential. Mission - Provide an education environment that promotes:- Academic Excellence through application based learning. Industry relevant curriculum. Personal Development and quest for excellence. Indian values and responsible citizenship.</p>	
File Description	Documents
Paste link for additional information	https://www.jemfoundation.in/kmpm/vision-mission-and-values/
Upload any additional information	View File
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
<p>The institution practises decentralization and participatory management in keeping with its belief in collective leadership and Participative management . A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college. The Ways in which Heads of Departments participate in the Management Process:</p> <ul style="list-style-type: none"> • The Head of the Department oversees the lesson Plans of his/her departmental members. • He/she is empowered to make adjustments in 	

the routine, and to allot teaching assignments and evaluation duties. • He/she often takes the lead in planning seminars, workshops, career counselling sessions, remedial measures, interdepartmental or/and inter-college exercises, departmental excursions and study tours. • He/she is at liberty to introduce creative and innovative measures for the benefit of his/her students. He/she organizes and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their guardians. • He/she, in consultation with his/her department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students. • He/she decides on the nature, pattern and duration of special and remedial classes for the students of his/her department..

File Description	Documents
Paste link for additional information	https://www.parentsalarm.com/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a well-defined VISION, MISSION & VALUES. VISION - Educate and train students for professional excellence and success. MISSION- Provide an educational environment that provides: The institution has a Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner. • Renovations to revive ageing infrastructure. • Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and innovative means. • Application for Post-Graduate Courses. • Achievement of national and international recognition in the form of grants and awards. • Partnering with Institutes & industries.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jemfoundation.in/kmpm/wp-content/uploads/2023/10/ANNUAL-CALANDER_1-merged-1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a Governing Body that formulates all the policies for the development & smooth functioning of the college. (The Organogram of the college is attached herewith.) Decisions made by Governing Body are disseminated by Principal to all the teaching and non-teaching staff members. The Principal works with all the three sections i.e. office administration, academics and IQAC.

Functions of Governing Body:

- Frame directive principles and policies based on
- VISION, MISSION & VALUES.
- Amend and approve policy from time to time.
- Review academic performance of the institution and
- suggest remedial measures, if required.
- Approve the faculty development initiatives and
- Initiate awards and recognitions.
- Approval of collaboration.
- To monitor faculty deployment and development, placement and industry -institute interaction activities in the
- institute/college and suggest remedial measures wherever necessary.

Functions of Internal Quality Assurance Cell:

- focus on the functioning of college for quality enhancement and facilitate quality culture.
- the augmentation and integration among the various activities of the institution and institutionalize many good practices.
- organize workshops, seminars on quality related themes and promotion of quality circles.
- document various programs / activities leading to quality

improvement.

- prepare Annual Quality Assurance Report.

Functions of Academic Monitoring Committee:

- Design & access class room materials & curriculum.
- Oversee teachers' trainings.
- Analyze students performance
- Monitor progress of syllabus
- Access teachers' performance & make suggestions for improvement.

Functions of Office Administration: To monitor:

- Maintenance
- Supervise Admission Process
- Supervise sub-ordinate staff
- prepare the Annual Budget in consultation with the Principal and perform internal audits.

File Description	Documents
Paste link for additional information	https://www.jemfoundation.in/kmpm/teachers-code-of-conduct/
Link to Organogram of the Institution webpage	https://www.jemfoundation.in/kmpm/wp-content/uploads/2023/12/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the institution has welfare measures for both teaching and nonteaching staff. • Performance Bonus • Accommodation Facilities • Provident Fund Loan on percent interest • Festival bonus. • Help with facilitation of bank loans. • Crash Course in Computer Basics for Supporting Staff. • Renovation of living quarters of hostel support staff. Financial contribution by College to the Non - Teaching Staff.

File Description	Documents
Paste link for additional information	http://www.kmpmvc.com/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To provide a performance appraisal program for its teaching and nonteaching staff. ADMINISTRATIVE PROCEDURES: 1. Performance appraisals will be conducted according to the procedure set out in the "Key Result Area (KRA) form". 2. At the beginning of the evaluation period, the employee will be provided with a copy of the "Performance Appraisal Plan", a blank copy of the "Performance Appraisal - Non-Teaching Staff" form, a copy of the job description and a copy of the objectives jointly set for the evaluation period. 3. The employee will sign the "Performance Appraisal" form as evidence of having read it and discussed it with the immediatesupervisor. The employee will have an opportunity to provide comments on the form. 4. Performance appraisal reports will be prepared in duplicate: one copy for the employee and the other for the Principal. The employee and Principal will meet to discuss the performance appraisal. The employee will be advised of the date and time of this meeting at least five (5) working days prior to the meeting date. 5. The employee will sign the "PerformanceAppraisal - Non-Teaching Staff" form as evidence of having read it and discussed it with the immediate supervisor. The employee will have an opportunity to provide comments on the form.

File Description	Documents
Paste link for additional information	https://www.jemfoundation.in/kmpm/teachers-code-of-conduct/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for conducting internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Internal Auditors thoroughly check and verify vouchers of the transactions that are carried out in each financial year. Likewise an certified external auditor does external audit annually. The institutional accounts are audited regularly by both Internal and statutory audits. The institute regularly follows Internal & external financialaudit system.

File Description	Documents
Paste link for additional information	https://www.jemfoundation.in/kmpm/wp-content/uploads/2021/10/certificate-01-e1583568084355.jpg
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

NA

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mrs. KMPM Vocational College adopts a comprehensive institutional strategy for mobilizing funds and optimizing resource utilization to enhance its educational mission. Central to this strategy is a multifaceted approach that integrates both traditional and innovative methods.

Firstly, the college actively engages in strategic partnerships with industry stakeholders, fostering collaborations that not only provide financial support but also create avenues for resource-sharing and knowledge exchange. This aligns with the college's commitment to producing industry-ready graduates.

Secondly, Mrs. KMPM emphasizes alumni involvement, recognizing the potential for alumni to contribute both financially and through mentorship programs. The college establishes an enduring relationship with its graduates, leveraging their success stories to attract funding and resources.

Moreover, the institution is dedicated to diversifying its revenue streams. This includes organizing events, workshops, and conferences that not only contribute to the academic environment but also serve as platforms for networking and fundraising.

In terms of resource optimization, the college employs cutting-edge technologies for efficient management of facilities and personnel. This involves implementing smart scheduling systems, energy-efficient practices, and leveraging digital platforms for administrative tasks.

Overall, Mrs. KMPM Vocational College's institutional strategy is a dynamic blend of collaboration, alumni engagement, diversified revenue streams, and technological integration, ensuring sustained financial health and effective resource utilization to uphold its commitment to quality education.

File Description	Documents
Paste link for additional information	https://www.jemfoundation.in/kmpm/facility-utilization/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. It constantly works on
1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. 3. Regularly providing inputs for Academics and Administration.

We have produced 9 university toppers so far.

Reason for this is our structured mechanism for monitoring of curriculum - At the beginning of the Academic year the teachers prepare the lesson plans of their respective subjects which is verified by the Head of the Department. There is sufficient flexibility in the teaching plan, so as to adopt the changes if any. The college teachers follow the teaching plan in the schedule of their working hours. The syllabus is already divided in the number of hours each teacher is supposed to engage. Practical, theoretical & viva examinations are conducted to judge the understanding of the students. We also back our academics with Job trainings & industrial visit - Our sem 6 students take up 45 days job training, which serve to fill the gap between industry & academia. We regularly send our students for industrial visits, which broaden up their concepts on course outcomes.

File Description	Documents
Paste link for additional information	https://www.jemfoundation.in/kmpm/achivement/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms. 1. Planning and Organising the Teaching, Learning and Evaluation Schedules: Teaching, learning and evaluation schedules are routinely prepared

and implemented to facilitate teaching learning process. 2. Academic Calendar: This is prepared at the beginning of every academic year by the AMC in consultation with the Head of the Institution. The calendar reflects major events, programmes and activities to be taken up in a given time frame. The calendar specifically reflects preparation of time table, allocation of subjects to various faculty, periodic faculty meetings, internal examinations, seminar presentations, assignments due date, monthly attendance status. guest lectures, industrial visits, fest & other events, projects, workshops, certificate programmes & social service activities, staff appraisal & student feedback, counselling for slow learners, placement training, newsletter, sports day, annual day celebrations. 3. Lesson plan : The teaching plan is prepared according to the prescribed syllabus. It is prepared session wise so as to follow the specific number of working hours to be thought. 4. Prospectus: The institution provides prospectus in the form of calendar at the beginning of every Academic year to all the students of college. It contains Vision, Mission, Objectives and brief History of the college. 5. Evaluation Schedule: The computerized system of evaluation followed gives results. The examination process and the results conveyed through marksheets have undergone computer aided reforms.

File Description	Documents
Paste link for additional information	https://www.jemfoundation.in/kmpm/wp-content/uploads/2023/10/ANNUAL-CALANDER_1-merged-1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jemfoundation.in/kmpm/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mrs. KMPM Vocational College always promotes a culture of respect and equality for gender equality. The institute takes utmost care for the safety and security of the students by installing CCTV camera near common room, library, corridor, entrance gate, etc. Safety guard and sub-staff are also there to look after the students. The institute has Women grievances cell which looks after the issues pertaining to women in particular. There is a separate common room for girls with surveillance camera in front of washrooms. The institute has also developed common rooms in both boys' and girls' hostel to be used in emergency by the faculties, staff. The following are some of the specific events and activities organized on campus on gender sensitization by NSS and Rotaract club :

- Workshop on Gender and sexuality was conducted on 24/9/22 to create a community of selfless,

caring and committed individuals and insights on third gender.

- Project Rajodharm: Distributed sanitary pads to needy women every month throughout the year.
- Session on good and bad touch was conducted in mango Riya middle school on 28/2/23. Session on menstrual cycle was conducted in mango oriya school middle school girls for the age 12-15 on 20/2/23.
- Project Gaurav: To instill gender equity and respect to all humans regardless of sex, gender, a genderinclusive

initiative was started where our students celebrated the new year eve with LGBTQ+ community .

File Description	Documents
Annual gender sensitization action plan	https://www.jemfoundation.in/kmpm/wp-content/uploads/2021/12/NSS16.jpg
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jemfoundation.in/kmpm/wp-content/uploads/2021/12/common_room.jpg

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Tata steel utility and Services Company which was earlier known as Jamshedpur Utilities and services company (JUSCO).came into existence in 2004. The company has carried out its function in the areas of water management, solid waste management, e waste management, power distribution and engineered procurements and construction with utmost competence and commitment. The solid waste,Liquid waste, E waste management, waste management of our college are taken care by TSUIS Solid waste management: 1. Wastes from garden & canteen:Wastes from garden and food wastes from canteen are collected and used in biogas plant. 2. Paper waste: Our students of Rotaract club have done paper bag promotion at various places. Moreover we encourage our staff to use computers instead of papers as much as possible.

Liquid waste management 1. Waste water- We have a proper drainage system for the exit of wastewater. 2. Waste from chemistry Laboratory- Wastes like acids and other liquid chemicals are extremely diluted and disposed off. 3. Our students are made to visit water treatment plant and wastewater treatment plants to know the treatment and recycling process. Waste water generated by our Institute is managed by TSUIS.

E-Waste management -Major electronic equipments like refrigerators, AC's, instruments in Chemistry Laboratory, Computers and laptops are all in working condition. So we only generate e-waste of tube lights, bulbs, batteries, etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.jemfoundation.in/kmpm/wp-content/uploads/2021/12/visit6.jpg
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**

A. Any 4 or All of the above

4. Ban on use of Plastic	
5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the institute organizes and conduct several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. From making a Rangoli to making a Halloween themed artwork to dancing the Garba on Navratri, no matter what the culture is students of KMPM participated in all with equal enthusiasm. The college teachers and staff jointly celebrate the cultural and regional festivals, Diwali like Fresher Party, teacher's day, children Day orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, college Picnic. Saraswati Puja is also celebrated every year in which religious ritual activities are performed and Bhog is also prepared and distributed. Motivational lectures of eminent persons of the field are arranged for overall development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, the college students are having activity period in their class routine for a variety of sports activities which helps in physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

National Festivals are celebrated with enthusiasm in our college. Our students are on a mission towards better India. They come together breaking the boundaries of religion and caste. Thoughts of great Indian personalities are sowed into the young minds through the presentations and programmes conducted on these days. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities. We celebrate national festivals like Republic Day and Independence Day every year to develop nationality and patriotism amongst the students. To pay tribute to the martyrs and leaders we organize various cultural programmes on these days. On the birth anniversary of Mahatma Gandhithe college organized rally and distributed paper bags to avoid plastics. The birth anniversary of Lal Bahadur Shastri Jyanti, Vivekanand Jayanti is celebrated every year as a mark of respect to the great teacher. We also conducted webinar on voting rights of People in India, to build a truly participative Democracy by encouraging all the eligible students to vote and bring about a change in the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

A. All of the above

students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes national memorial days such as Independence Day and Republic Day to instill patriotism in pupils. Flag hoisting occurs on these days, followed by different ceremonies/events/ festivals dedicated to our nation by various clubs and cultural committee. The national days like Army Day ,Youth Day, Constitutional Day, National Voters Day where sessions are held by clubs with the assistance of professors on the relevant topics to disseminate awareness among the students. On NSS Foundation Day , the institution hosted session with the help of NSS club ,where our valued guest speaker Sauvik Saha from People for Change , a Non-government organization was invited to brainstorm the students and faculty on the topic Gender and Sexuality and come up with amazing thoughts on the third Gender (LGBTQIA+) that can actually make a difference in the society .TeacherDay is an important day for students and professors because students pay tribute to their teachers by performing various performances such as plays, and so on, and dedicate an entire day to the gurus of our lives. The institution also commemorates international commemorative days such as WomenDay, World anti Tobacco day, World Environment Day , World AIDS Day , World Population Day,library Day,world cancer Day and organize sessions by the clubs on the topics of Awareness . The Institute commemorates the contribution of sub staff on occasion of Labour Day. The Institute also celebrates International Yoga day, with participation of both students and faculty.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of Practice: Blood Donation

Context: Collegefocus for community

improvement and connects academic program with community service so that students,

faculty and community can forge linkage between theory and practice.

Objective of the practice: The objective of the practice is to engage community to create closer ties

between institution and communities.

The Practice: The Institution aims at ensuring easy accessibility and quality blood. The blood is

stored and transported under optimum conditions with the help of Red Cross Society.

Rotaract club of our college provides 24X7 service

in arranging the urgently needed blood group whenever required .

Evidence of Success: Practice has made an impact on community & stakeholders.

PROBLEMS ENCOUNTERED RESOURCE REQUIRED: inadequacy of

resources and lack of extensive awareness programs . Convincing

students, teachers for donating blood is very challenging .

Best Practice 2

TITLE OF PRACTICES: Waste to energy

OBJECTIVE OF THE PRACTICE:

- Conversion of Waste to wealth
- Production of Clean Energy
- Maintenance of Hygiene
- Generation of Nutrient rich fertilizer
- Provide Clean cooking fuel for Canteen

Context:

To meet the sustainable demand for energy needs and to reduce greenhouse gas emissions, college installed biogas Plant.

The Practice:

The plant is totally running on food and kitchen waste generated in canteen located there.

Evidence of success: Biogas generated is used by canteen and digested slurry from bio-

gas is used as organic manure in the garden.

Problems encountered Resource required: Inadequate resources and skilled personnel for handling

waste practices reduces biogas yield and sometimes cause operational issues.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

.Our Vision: "To Educate and train students for professional excellence and success". Our institute has started courses such as B.Sc Environment and water management, B.Sc Information Technology, Bachelor of Computer Application and Bachelor of Business Administration in 2010. & B Sc. Chemistry Honours and B.Sc Maths Honours in 2018. We try our best to help students to acquire professional and skill oriented education in environment & water management, computer application, information technology and business administration. We organize job trainings & industrial visits for our students. This help the students to acquire skillsets required to match the need of the Industries. These trainings equip students with global competencies so that they could face the changing trends of Industry successfully. Apart from quality education the institute is well recognized for integrity, responsibility ,social and environment consciousness. The students have been motivated to participate in continuous activities conducted by college throughout the year like academic co-curricular,sports,NSS, Roctract club activities cultural etc.. Students also participate in the intercollegiate and zonal level competitions. Special workshops / seminars, pre-placement activities and soft-skill programmes are organized every year for the overall development of the college. The students enrolled in the institution are from rural background or mediocre family . The provision of educational facility with industrial exposure helps them to bring economic stability in their families. This gives our college the privilege to fulfill its educational goals in its vision mission statement.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Student centric:

- To organize more workshop for students on skill development programme.
- To arrange more awareness programs of entrepreneurship for students.
- To introduce more ICT enabled classrooms.
- To organize more seminars and workshops.

- To organize variety of co-curricular activities for holistic development of students in present competitive world.
- To introduce greater industry institute interface.
- College fitness program should be introduced in the college and steps will be taken to augment the availability of infrastructure including playfield and sports equipment.
- The college will focus attention on achieving excellence in sports at the national level.
- To organize campus interview for the placements of the students frequently in the college.

Teacher centric :

- To organize more seminars or workshops on the quality teaching learning.
- To organize workshops and seminars on research methodology and for quality of research work.
- To encourage teachers to enroll themselves in PHD, those who have not done yet .
- To use new teaching methods and technology to impart quality education.

Environment centric:

- To reduce the consumption of energy and reduce our contribution to emission fuels by managing and monitoring our consumption and use of energy.
- To promote energy saving amongst all college staff and students.
- To incorporate long term strategies for efficiency.
- To make the Environment polythene free and eco-friendly.